

# STREAMWOOD HIGH INTERVENTIONS



*Academic ● Behavioral ● Social-Emotional*



## ACADEMIC

### ALGEBRA 1 INTERVENTION

For students identified as needing additional assistance during their Algebra 1 course. Students are identified as a candidate for Algebra Intervention based on their scores on summative classroom assessments.

### GEO BRIDGE

This course is intended for freshmen needing additional support in math before enrolling in Algebra 1. Pre-Algebra skills are intentionally embedded into the Geometry curriculum to further develop students' skills and prepare them to be successful in Algebra 1.

### MATH & SCIENCE CONNECTION CENTER

MSCC provides additional support to students of ALL academic levels. Whether a student needs an opportunity to review or re-learn specific material in order to understand the concepts, is struggling to keep up, and/or needs to prepare for an assessment, MSCC is here to help.

### EL TUTORING

Tutoring services available daily after school from 3-4pm. Activity buses are available for transportation.

### LITERACY LAB

This course provides support for students to strengthen literacy skills and strategies necessary for school and real world application. Students are given guidance to promote the transference of reading strategies to other content areas.

### STUDENT SUCCESS CENTER

The SSC offers tutoring and small group work, within both an individualized and small group setting. Additionally, behavioral interventions including restorative circles, resistance training, mentoring, and relationship building are provided.

### RED FOLDER

A measurable wrap around team approach to working with a student on a specific goal. The team is a group of people that the student responds well with and they meet with the student 1:1 each week. At the end of six weeks, the group will determine if the goal has been met and possible next steps.

### BEFORE & AFTER SCHOOL TUTORING

Tutoring services available in the library Tuesday, Wednesday, and Thursday at 7am and from 3-4pm. Activity buses are available in the evening for transportation.



## BEHAVIORAL

### SABRES HELPING SABRES

Students check-in twice daily with a mentor of their choice who helps the student get and stay on track according to the schoolwide matrix to Strive, Honor, and Succeed.

### SABRES MENTORING

Students meet weekly with a mentor of their choice to set short and long term academic or behavioral goals and work toward meeting them.

### BIP

Behavior Intervention Plans are proactive action plans created to address behaviors impeding student learning when prior interventions have not been successful.

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### SABRES HELPING SABRES-INDIVIDUALIZED

Students check-in twice daily with a mentor of their choice who helps them improve specific behaviors identified by both the staff and student.

### THIRD MILLENIUM

Online intervention program for students experiencing disciplinary issues for addiction or unhealthy life style choices.

### RENEW

Rehabilitation, Empowerment, Natural Supports, Education & Work (RENEW) is an evidence-based model structured around individualized transition planning for youth with emotional and behavioral challenges.

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## SOCIAL-EMOTIONAL

### COPING WITH ANXIETY

Student groups facilitated by Hanover Township to discuss anxiety concerns and coping strategies.

### HANDS OF HOPE

Fox Valley Hands of Hope is dedicated to providing expert support for students who are experiencing grief, loss, or life-threatening illness.

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### BOYS & GIRLS CLUB

Voluntary after school program that allows teens to take risks, explore their interests and follow passions in a nurturing culture and climate.

### ASP

Using a positive youth development framework, this group creates opportunities for youth to develop pro-social behavior skills and a sense of accountability for their actions. Facilitated by Hanover Township.



# About MTSS

## WHAT IS MTSS?

- Multi-Tiered System of Supports
- School-wide approach
- Framework that provides targeted support to students
- Focuses on the "whole" child
- Tiers of support increase with intensity at each level
- Evidence-based strategies

## WHAT ARE THE THREE TIERS?

**Tier 1:** Universal Instruction. (80-90%)

Best practices & differentiated instruction

**Tier 2:** Targeted Group Interventions. (5-15%)

Evidence-based support in small groups

**Tier 3:** Individualized Interventions. (1-5%)

Frequent, intense individualized support

**QUESTIONS?** Ms. Corey Elton  
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**ADDITIONAL INFORMATION, RESOURCES, AND A REQUEST  
FOR ASSISTANCE CAN BE FOUND ON OUR WEBSITE AT:**

[WWW.U-46.ORG/DOMAIN/7611](http://WWW.U-46.ORG/DOMAIN/7611)